THE SAU CONCEPT

Spring Arbor University is a community of learners distinguished by our lifelong involvement in the study and application of the liberal arts, total commitment to Jesus Christ as the perspective for learning, and critical participation in the contemporary world.
As a Spring Arbor University online student, your growth and success – academically, professionally and personally – are our focus. Even though you may not be physically present on campus, you are part of a community of learners that is distinguished by our lifelong involvement in the study and application of the liberal arts, a total commitment to Jesus Christ as the perspective for learning, and critical participation in the contemporary world.

As leaders in adult online education, we understand that you need flexibility and support. That is why I encourage you to fully engage with your fellow students, faculty and your student success advisor. Each will enrich your academic experience in ways you never imagined possible.

You are here to receive a quality education and to advance your career. Keep these goals top of mind as you engage in critical thinking by asking questions in your pursuit of wisdom. Demonstrate your personal commitment to responsible, ethical leadership and effective communication through the original work you do here. Remember, the skills, knowledge and abilities you gain as a Spring Arbor University student will serve you well long after you have completed your degree.

We appreciate your interest in Spring Arbor University and wish you the best in your academic endeavors.

Dr. Brent Ellis
President
ABOUT SAU ONLINE

Since 1873, Spring Arbor University has helped students pursue wisdom by offering an education grounded in the Christian faith. What began as a small elementary and secondary school in the late 1800s has evolved into a premier private Christian university that offers engaging online programs designed to meet the unique needs of busy, working adults. While we’re not the only university to offer online degree programs, our distinction lies in our total commitment to providing educational excellence within a Christ-honoring and supportive online community.

“What a blessing it is to be an SAU graduate student. Not only am I investing in my future and in the development of my career, but I am surrounded by a community of mentors and scholars who are also committed to integrating Christ’s love into today’s business world.”

Chelsea Page, MBA

A full list of awards and recognition can be found at online.arbor.edu/awards-and-recognition
**STUDENT SUPPORT**

SAU Online is a pioneer and leader in adult online education. We understand your needs, and we welcome you with an online environment specifically created to enhance your strengths and support your journey.

- An Admissions Representative will help you choose a program that best fits your needs and walk you through the admissions process.
- Our Financial Aid Staff will give you accurate information on financial resources, based on your specific needs and circumstances.
- You will have direct access to SAU’s highly acclaimed instructors.
- Upon acceptance, you will be assigned your own Student Success Coach, who will be your personal concierge from day one to graduation day.
- Our Tech Support Team will help you with any technical issues you may have.
- Throughout your program, you’ll enjoy rich opportunities to strengthen your walk with God, build your professional network, master subjects in your sphere of influence and build lifelong friendships with fellow Christians around the world.
- A Graduate Career Advisor will help you develop a career plan and will notify you of opportunities, experiences and resources related to your career plan.
- You are assigned an Academic Advisor when you are accepted who will recommend schedules, monitor your progress, answer program-related questions and direct you to appropriate support services.

**WHEN DO CLASSES START?**

Most classes have six start dates per calendar year. To see start dates for your program, go to online.arbor.edu or call an Admissions Representative at 1.844.621.0900.

**ONLINE LEARNING COMMUNITY**

Spring Arbor University understands the importance of having an online support network. In addition to instructors, staff and peers who know exactly what it’s like to be an adult online learner, you are assigned your own Student Success Coach who works with you on work-life balance, personal and professional development, career goals and more.

From the comfort of your own home, you can submit assignments, take tests and review class resources. You can also enjoy engaging podcasts, interesting threaded discussions and thought-provoking videos that transform you in ways you never thought possible.

Keeping you connected is our priority, which is why we offer so many ways to keep in touch – email, chat, discussion boards, live audio-conferencing, a state-of-the-art learning management system, iTunesU® and more.
Online Degree Programs

- Master of Arts in Education
- Master of Arts in Reading
- Master of Arts in TESOL
- Masters in Special Education
- Master of Arts in Strategic Communication and Leadership
- Master of Arts in Spiritual Formation & Leadership
- Master of Business Administration
- Registered Nurse to Bachelor of Science in Nursing
- Registered Nurse to Master of Science in Nursing/Ed
- Registered Nurse to Master of Science in Nursing/MBA
- Registered Nurse to Master of Science in Nursing/NP
- Master of Science in Nursing/Ed
- Master of Science in Nursing/MBA
- Master of Science in Nursing/Nurse Practitioner
ACCREDITATION

The Higher Learning Commission (HLC) – All degrees offered by Spring Arbor University are accredited by The Higher Learning Commission, 30 N. LaSalle St., Suite 2400, Chicago, IL. 60602. 1.800.621.7440.

Spring Arbor has been approved by the Michigan Department of Education to offer online reading courses for elementary and secondary teachers that are required by Michigan law for initial certification renewal. The courses are EDU 624 for elementary and EDU 625 for secondary.

Commission on Collegiate Nursing Education (CCNE) – Spring Arbor University’s Bachelor of Science in Nursing (BSN) and Master of Science in Nursing (MSN) programs are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, DC 20036.

State Authorization
SAU is authorized to offer online education across the nation with the exception of WI and limitations in DE, KY, MA, NC, NY for certain programs.

AWARDS AND RECOGNITION

As the popularity of online degree programs grows, the number of schools offering online degrees grows as well. When researching online schools to earn your degree, you want to make sure you are looking only at accredited colleges. Accreditation is important because it means the university is held up to a certain standard. You also will want to compare the school’s rankings and any recognition awarded by third-party sources. This way, you’re getting a quality education that is recognized for its student satisfaction, instructional quality, and credibility.

Spring Arbor University Online offers highly-ranked, highly-respected educational programs for busy adults. In addition to being accredited by the Higher Learning Commission, we’ve received numerous awards and rankings for our degree programs. See below for recent rankings and awards.

■ Ranked in U.S. News Best Colleges: Regional Universities Midwest Rankings
■ Ranked in the 50 Best Christian Colleges and Universities*
■ Named in the Best Online Christian Graduate Schools Guide*
■ Named in the 50 Most Affordable Christian Colleges in the U.S.*
■ Ranked by The Economist as No. 1 in economic value for Christian universities in Michigan and No. 2 for all universities in Michigan.

*A full list of awards and recognition can be found at online.arbor.edu/awards-and-recognition
SAU ONLINE PROGRAMS

Spring Arbor University offers affordable, accredited, Christ-honoring online degrees designed to broaden your professional reach, enrich your faith and make you more marketable in your sphere of influence. As an SAU Online student, you enjoy an engaging curriculum that prepares you to pursue a more purposeful career with confidence. It’s a fully integrated approach to online education that’s specifically designed to inform and transform the mind, body and spirit of adult learners.

ONLINE MASTER’S DEGREES

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total Credit Hours</th>
<th>Tuition Per Credit</th>
<th>Total Tuition*</th>
<th>Application Fee</th>
<th>Registration Fee</th>
<th>Technology Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in Education</td>
<td>32</td>
<td>$505</td>
<td>$16,160</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Arts in Reading</td>
<td>38</td>
<td>$505</td>
<td>$19,190</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Arts in TESOL</td>
<td>33</td>
<td>$505</td>
<td>$16,665</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Masters in Special Education</td>
<td>36 - 37</td>
<td>$505</td>
<td>$18,180 - $18,685</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Arts in Strategic Communication and Leadership</td>
<td>36</td>
<td>$633</td>
<td>$22,788</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Arts in Spiritual Formation &amp; Leadership**</td>
<td>36</td>
<td>$508</td>
<td>$18,288</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Business Administration***</td>
<td>36</td>
<td>$633</td>
<td>$22,788</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Bachelor of Science in Nursing</td>
<td>40</td>
<td>$518</td>
<td>$20,720</td>
<td>N/A</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Master of Science in Nursing/Ed</td>
<td>73</td>
<td>$518/$603</td>
<td>$40,619</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Master of Science in Nursing/MBA</td>
<td>97</td>
<td>$518/$603</td>
<td>$55,091</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Master of Science in Nursing/Family Nurse Practitioner</td>
<td>89</td>
<td>$518/$603</td>
<td>$50,267</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Master of Science in Nursing/Adult-Gerontology Primary Care Nurse Practitioner</td>
<td>83</td>
<td>$518/$603</td>
<td>$46,649</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Science in Nursing/Ed</td>
<td>39</td>
<td>$603</td>
<td>$23,517</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Science in Nursing/MBA</td>
<td>63</td>
<td>$603</td>
<td>$37,989</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Science in Nursing/Adult-Gerontology Primary Care Nurse Practitioner</td>
<td>50</td>
<td>$603</td>
<td>$30,150</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Master of Science in Nursing/Family Nurse Practitioner</td>
<td>55</td>
<td>$603</td>
<td>$33,165</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
</tbody>
</table>

*Student is responsible for additional cost for clinical practicum and residency fee.
**Additional $1,000 per Seminar Fee
***Student is responsible for travel expenses to attend the International Business Summit in New York City. SAU pays for hotel and food during the Summit. If a student cannot attend, there is a non-trip version of the course available for registration.

FINANCIAL AID

There are many different sources of financial aid available to those who qualify at Spring Arbor University Online. We will work with you to identify the financial benefits for which you may qualify, including state and federal aid, military discounts and tax benefits.
To grow as an educator, you must constantly reconsider the wisdom of traditional practice while considering new approaches to teaching. By synthesizing elements of traditional and new assessment techniques into coherent and effective strategies, our online Master of Arts in Education program helps you grow beyond the classroom and into a leader within the education system. You develop skills in leadership and administration, instructional technology, advocacy, collaboration, program design, communications, and more. You may apply these skills immediately to advance learning in your district.

This program is specifically designed for those who wish to obtain a master’s degree, meet recertification requirements, or broaden or refresh their knowledge in areas of professional education.

**PROGRAM REQUIREMENTS**

**Required Courses**
- EDU060 Orientation (0)
- EDU503 Elements of Successful Teaching (3)
- EDU530 Values, Ethics and Worldview (3)
- EDU538 Diversity in a Global Society (3)
- EDU560 Instructional Technology (3)
- EDU578 Educational Assessment (3)
- EDU594 Teaching Discouraged Learners/Troubled Youth (3)
- EDU639 Critical Issues and Advocacy (3)
- EDU650 Educational Research Methods and Design (4)
- EDU656 Graduate Thesis (4)

**Plus elective courses to total three credit hours**
- EDU510 Navigating the First Five Years of Teaching (1-2)
- EDU517 Workshop-Special Topics (1-3)
- EDU624 Elementary and Middle School Reading (3)
- EDU625 Secondary Reading (3)
- EDU690 Individual Advanced Research (1-3)

**ADMISSIONS REQUIREMENTS**

- Official transcripts from all institutions you’ve attended
- Evidence of an earned bachelor’s degree from a regionally accredited college or university
- A cumulative GPA of at least 3.0 for the last two years of your bachelor’s program
- Contact information for two references
- Teacher certification information
- Conviction disclosure
- Completed graduate application - [CLICK HERE TO APPLY](#)
In recent years, unprecedented attention has been focused on literacy. State standard initiatives have increased the need for teachers who can develop and enact a comprehensive and balanced curriculum that is responsive to the needs of diverse learners. The Master of Arts in Reading online degree program provides you with the knowledge and skills needed to plan, lead and support K-12 literacy initiatives in your district.

Because reading affects every aspect of student achievement, this master's degree is highly valuable for practicing teachers who wish to increase their effectiveness as educators in K-12 education. In addition, the Reading Specialist (BR) endorsement is also available for certified teachers who complete the program and pass the required Michigan Test of Teacher Certification (MTTC) in Reading.

**PROGRAM REQUIREMENTS**

**Required Courses**
- EDU060 Orientation (0)
- EDU530 Value, Ethics and Worldview (3)
- EDU624 Elementary and Middle School Reading (3)
- RDG628 Teaching Writing (3)
- RDG656 English Language Learners (3)
- RDG678 Children and Young Adult Literature (3)
- RDG679 Adolescent Literacy (3)
- RDG680 Content Area Literacies (3)
- RDG682 History and Psychology of Reading (3)
- RDG684 Program Design and Analysis (3)
- RDG689 Literacy Mentoring, Coaching and Leadership (3)
- RDG692 Literacy Research Methods and Thesis Proposal (4)
- RDG694 Literacy Research Thesis (4)

**ADMISSIONS REQUIREMENTS**
- Official transcripts from all institutions you’ve attended
- Evidence of an earned bachelor’s degree from a regionally accredited college or university
- A cumulative GPA of at least 3.0 for the last two years of your bachelor’s program
- Contact information for two references
- Teacher certification information
- Conviction disclosure
- Writing sample
- Completed graduate application - [CLICK HERE TO APPLY](#)
SAU Online offers a unique faith-based approach to serving not only EL students in the classroom, but also the minds and hearts of people desiring to learn English around the world. Earning your Master of Arts in TESOL is advantageous for both U.S. teachers and professionals who want to teach in foreign countries.

For certified teachers, the Master of Arts in TESOL K-12 track meets the requirements for the ESL Endorsement and will qualify you to better serve EL students in your classroom or to become the ESL specialist in your building.**

** PROGRAM REQUIREMENTS **

**Master of Arts in TESOL in K-12 Education**

**Required Courses**
- TSL500 Linguistics for Teachers of English (3)*
- TSL501 Cross Cultural Competence in Communication (3)*
- TSL502 TESOL Methods and Materials for Second Language Acquisition (3)*
- TSL505 Assessment & Evaluation of Language Minority Students & Programs (3)*
- TSL506 Literacy Instruction for English Language Learners (3)*, alternative RDG656 English Language Learners (3)
- TSL508 English Grammar Approaches for English Language Learners (3)*
- TSL509 Sheltered Immersion (SIOP) for Content Area Teachers (3)*
- TSL600 Capstone Project, Practicum & Portfolio (3)*
- TSL503 Methods of Teaching, Speaking & Listening with Beginners (3)
- TSL510 Integrity in Teaching English as Mission (3)

**Electives (choose one)**
- EDU624 Elementary and Middle School Reading (3)
- EDU625 Secondary Reading (3)
- RDG628 Teaching Writing (3)
- RDG678 Children and Young Adult Learners (3)

**Master of Arts in TESOL Adolescent and Adult Education**

**Required Courses**
- RDG628 Teaching Writing (3)
- RDG678 Children and Young Adult Learners (3)
- TSL500 Linguistics for Teachers of English (3)
- TSL501 Cross Cultural Competence in Communication (3)
- TSL502 TESOL Methods and Materials for Second Language Acquisition (3)
- TSL503 Methods of Teaching, Speaking & Listening with Beginners (3)
- TSL505 Assessment & Evaluation of Language Minority Students & Programs (3)
- TSL506 Literacy Instruction for English Language Learners (3), alternative RDG656 English Language Learners (3)
- TSL508 English Grammar Approaches for English Language Learners (3)
- TSL510 Integrity in Teaching English as Mission (3)
- TSL600 Capstone Project, Field Experiences & Portfolio (3)

*CORE credit hours for the ESL (NS) Endorsement
**Students taking the MATESOL K-12 Track can apply for the ESL Endorsement from the Michigan Department of Education after completing the 24 credit hours of CORE courses for the endorsement and passing the MTTC Test (NS).
“Our School of Education is an academic and relational setting where faculty, staff and students can bring and apply all that we are – heart, spirit, mind, strength – to the study of teaching and learning. Where a challenging educational idea, theory or practice is quite comfortable next to a challenging biblical or moral perspective.”

Reuben A. Rubio II, Ph.D.,
Interim Dean, School of Education

ADMISSIONS REQUIREMENTS

- Official transcripts from all institutions you’ve attended
- Evidence of an earned bachelor’s degree from a regionally accredited college or university
- A cumulative GPA of at least 3.0 for the last two years of your bachelor’s program
- Contact information for two references
- Teacher certification information (if applicable)
- Conviction disclosure
- Writing sample (once approved, a follow-up oral interview will be scheduled)
- Foreign Language Verification Form
- Completed graduate application - CLICK HERE TO APPLY
For those called to work with children with special needs, Spring Arbor University Online provides a comprehensive graduate degree program in Special Education with the choice of two endorsements, a 12-course Learning Disabilities concentration and a 13-course Autism Spectrum Disorder concentration.

This Masters in Special Education online program is for both certified teachers and non-certified teachers who work in fields, such as occupational therapy, where a deep knowledge of the special needs population is desired. This program also prepares individuals to take a leadership role in the field of special education.*

**PROGRAM REQUIREMENTS**

**Foundation Courses**
- SED500 Current Issues in Special Education (3)
- SED501 Support and Collaboration – Special and General Education, Parents, Professionals and Agencies (3)
- SED502 Human Development for Special Education (1)
- SED503 Law and Policy for Special Education (3)

**Learning Disabilities Concentration**
- SED504 Classroom Management and Development of Social Competence for Students with Special Needs (3)
- SED520 Elementary Methods for Language Arts and Mathematics (3)
- SED521 Secondary Methods for Content Area Reading, Study Skills and Transition (3)
- SED522 Language Development and Instruction (3)
- SED523 Assessment and Evaluation in Special Education (3)
- SED524 Assistive Technology (3)
- SED525 Curriculum and Instruction (3)
- SED550 Student Teaching and Seminar (5)

**Autism Spectrum Disorder Concentration**
- SED530 Introduction to ASD (3)
- SED531 Language and Communication Development (3)
- SED532 Assessment and Intervention for ASD (3)
- SED533 Technology (2)
- SED534 Collaboration and Transition Planning for Students with ASD (2)
- SED535 Behavior Programming for Students with ASD (3)
- SED536 Curriculum and Instructional Methods for Students with ASD (3)
- SED550 Student Teaching and Seminar (5)

*Teachers who complete the MSE and pass the MTTC test for the special education endorsement as required by the Michigan Department of Education can add the Special Education endorsement to their Michigan teaching certificate.
ADMISSIONS REQUIREMENTS

- Official transcripts from all institutions you've attended
- Evidence of an earned bachelor's degree from a regionally accredited college or university
- A cumulative GPA of at least 3.0 for the last two years of your bachelor’s program
- Contact information for two references
- Teacher certification information (if applicable)
- Conviction disclosure
- Completed graduate application - CLICK HERE TO APPLY

“I will praise thee; for I am fearfully and wonderfully made: marvellous are thy works; and that my soul knoweth right well.”

Psalm 139:14
The only program of its kind in the U.S., this 15-month Master of Arts in Strategic Communication and Leadership program pairs students with mentors who are influencers in communication. Mentors share valuable insights, professional development tips and personalized support throughout the program.

Working with your mentor, you learn skills most important to communication professionals. You also individualize your program and develop a sustainable professional growth plan.

Throughout the program, you build a professional ePortfolio. This digital portfolio serves as a place to collect, reflect upon and collate creative assets based on your learning experiences at Spring Arbor University Online. Upon graduation, your ePortfolio becomes a powerful and shareable resource for career advancement.

PROGRAM REQUIREMENTS

The Basics
- Communication as Vocation and Calling (6)
- Communication Theory and Worldview (3)
- Writing for results (3)

The Building Blocks
- Interpersonal Communication (3)
- Mass Communication, Culture and Technology (3)
- Group and Public Communication (3)
- Advertising and Public relations (3)
- Communication Ethics and Moral Reasoning (3)
- Communication Leadership (3)
- Communication Research and Application (6)

ADMISSIONS REQUIREMENTS

- A bachelor’s degree from a regionally accredited college or university
- A 3.0 GPA for at least the last two years of the bachelor’s degree
- Official transcripts from previous colleges and/or universities attended
- Two recommendations from professional/academic individuals
- One recommendation from a member of the clergy in your faith community
- Recent writing sample
- Personal Goals Statement of two pages or less
- Online Computer Literacy Survey
- Completed graduate application - CLICK HERE TO APPLY
God is the potter. You are the clay. Think of our online Master of Arts in Spiritual Formation & Leadership (MSFL) program as the wheel at which God works to form you holistically, heart and mind.

Developed under the guidance of Richard J. Foster, founder of Renovaré, Spring Arbor University’s MSFL program is one of only three like it in the world. Delivered primarily online, this master’s level spiritual formation program combines knowledge, practice, theology, contemplation and spirituality in a way that encourages personal and communal spiritual health.

Although designed to fit into your busy life, this online degree does require a significant amount of dedication and schedule organization. You will have the opportunity to learn and deepen your faith face to face with others through several residencies and retreats, including a week-long residency in Guatemala on social justice.

### Program Requirements

#### Year 1

- SFL060 Orientation to Online Learning (0)
- SFL600 Introduction to Christian Spirituality (3)
- SFL602 Disciplines of the Spirit (3)
- SFL673 Special Topic in Christian Spirituality (one-week intensive residency) (3)
- SFL612 Formational Theology (3)
- SFL623 Spiritual Wisdom of the Hebrew Scriptures (3)
- SFL671 Social Justice and Christian Spirituality (3) (one-week intensive in Guatemala)

#### Year 2

- SFL624 Jesus Christ and New Testament Spirituality (3)
- SFL613 The Spirit-Empowered Life (3)
- SFL674 Special Topic in Christian Spirituality (one-week intensive residency) (3)
- SFL637 Introduction to Spiritual Direction (3)
- SFL611 Christian Spirituality and Everyday Life (3)
- SFL604 History of Christian Spirituality (3)

### Admissions Requirements

- A bachelor’s degree from a regionally accredited college or university
- A 3.0 GPA for at least the last two years of the bachelor’s degree
- An official transcript from the institution granting the bachelor’s degree, as well as official transcripts for any graduate work
- Two recommendations: one church reference (minister or church leader), and an academic or professional reference
- Submission of Autobiographical Question Form
- Vocational or volunteer ministry experience (subject to evaluation)
- Completed graduate application - [CLICK HERE TO APPLY](#)
MASTER OF BUSINESS ADMINISTRATION

Business professionals who strive for a purpose higher than profit maximization achieve greater results. From small-business entrepreneurs to corporate executives on Wall Street, the people who make the most profound differences are those who stand on principles of service and positively impact people and communities by their actions.

Developed and delivered by the faculty of the Gainey School of Business, SAU Online provides a unique experience for students to consider how their purpose-driven contributions may help restore the dignity of the business profession in today’s organizations.

Suited to fit you, this 36-credit MBA offers concentrations in finance, management, organizational development, health care administration, human resources management or strategic leadership, and can be completed online in as few as 18 months.

PROGRAM REQUIREMENTS

Foundation Courses
- MBA601 Leadership and Business Ethics (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA602 Business Decision Making and Analysis (3)
- IBS607 International Business (3)
- MBA691 – MBA699 Living Case Study (9)

Concentrations
- MBA Concentration in Finance
  - FIN601 Financial Economics (3)
  - FIN602 Managerial Finance (3)
  - FIN603 Investments (3)
- MBA Concentration in Human Resource Management
  - HRM601 Workplace Learning and Development (3)
  - MGT606 Management and Human Resource Development (3)
  - ORG602 Organizational Psychology (3)
- MBA Concentration in Management
  - FIN602 Managerial Finance (3)
  - MGT606 Management and Human Resource Development (3)
  - STL602 Strategic Planning and Management (3)
- MBA Concentration in Organizational Development
  - ORG602 Organizational Psychology (3)
  - ORG603 Groups and Teams in Organizations (3)
  - ORG604 Organizational Culture and Strategy (3)
- MBA Concentration in Strategic Leadership
  - ORG604 Organizational Culture and Strategy (3)
  - STL601 Strategic Leadership (3)
  - STL602 Strategic Planning and Management (3)
  - STL602 Strategic Planning and Management (3)
“The Gainey School of Business at Spring Arbor University is unique to any other college I’ve experienced. The business curriculum is centrally focused on ethics, leadership and practical business strategies to solve problems and promote growth within all stakeholders of an organization.”

Sherri Best, MBA

**PROGRAM REQUIREMENTS**

- Bachelor’s degree from a regionally accredited college or university
- An overall 3.0 GPA for all undergraduate coursework
- An official transcript from the institution granting the bachelor’s degree
- At least two recommendations from professional/academic individuals
- Resume
- Completed graduate application - [CLICK HERE TO APPLY](#)
- Approval by the MBA Admission Committee
The online RN-BSN program at Spring Arbor University is an efficient bridge for you to learn the advanced clinical, analytical and professional development skills necessary to move forward in your career, while continuing to practice nursing and stay involved in family activities.

In addition to advanced skills in communication, management, technology and population care, this program dives deep into what it means to be a Christian caregiver charged with restoring nursing to its core values. This way, you can graduate better prepared to meet both the spiritual and physical needs of your patients.

**Program Requirements**

- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism and Professional Values (3)
- NUR452 Evidence Based Practice I a, b, c (3)
- NUR453 Evidence Based Practice II a, b, c (3)
- NUR341 Patient Centered Care I (3)
- NUR422 Spiritual Dimensions of Healthcare (2)
- IDS300 Biblical Perspectives (3)
- NUR333 Collaboration for Improving Patient Health Outcomes (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR494 Capstone Project (2)

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.

**Practicum/Clinical Requirements**

- Associate degree in nursing or diploma in nursing leading to RN licensure
- An official transcript from all previous institutions attended with a minimum cumulative GPA of 2.5 for all prior college work
- Completion of at least 58 transferable semester hours
- A writing sample
- An unrestricted, unencumbered, current nursing license from the state of employment; license must be kept current throughout the program
- Completed graduate application - [CLICK HERE TO APPLY](#)

- At least one year experience working as a registered nurse preferred
- Provide evidence of current professional malpractice insurance; minimum $1/3 million prior to Senior Nursing Project
- Compliance with all institutional requirements prior to Senior Nursing Project
- CPR/BLS certification as required, proof of TB testing, any required immunizations, HIPAA training, and any additional requirements
- An internship is required for this program. Convicted felons may be limited to the type of location or client population in which their internships may be conducted*
The RN-MSN online program at Spring Arbor University allows you to continue to practice while working towards a position of nurse educator, nurse administrator or nurse practitioner. Delivered online, this program allows you to earn your MSN for less money and in less time than it would take if you were to pursue your BSN first.

**RN TO MSN/ED PROGRAM REQUIREMENTS**

Learn to develop lesson plans, teach courses and oversee students’ clinical practices; gain advanced familiarity in the clinical foundations of assessment, pharmacology and pathophysiology; and embrace the wisdom it takes to restore nursing to its core values from a spirit-mind-body perspective.

### Core Courses
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Organizational & Systems Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy & Politics (3)
- NUR532 Organizational & Systems Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy & Politics (3)

### Education concentration
- NUR625 Educational Theory & Curriculum Design (3)
- NUR635 Innovative Strategies (3)
- NUR650 Education Practicum for Adult Learners (3)
RN TO MSN/MBA PROGRAM REQUIREMENTS

Choose to specialize in finance, management, health care administration, human resource management, organizational development or strategic leadership.

### Core Courses
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)

### MBA Core Courses
- MBA601 Leadership and Business Ethics (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA602 Business Decision Making and Analysis (3)
- IBS607 International Business (3)
- MBA691 MBA 699 Living Case Study (9)

### MBA Concentration Courses
#### Management concentration
- FIN602 Managerial Finance (3)
- MGT606 Management and Human Resource Development (3)
- STL602 Strategic Planning and Management (3)

#### Organizational Development concentration
- ORG602 Organizational Psychology (3)
- ORG603 Groups and Teams in Organizations (3)
- ORG604 Organizational Culture and Strategy (3)

#### Finance concentration
- FIN601 Financial Economics (3)
- FIN602 Managerial Finance (3)
- FIN603 Investments (3)

#### Health Care Administration concentration
- HCA602 Healthcare Finance (3)
- HCA603 Quality in Healthcare (3)
- STL602 Strategic Planning and Management (3)

#### Human Resource Management concentration
- HRM601 Workplace Learning and Development (3)
- MGT606 Management and Human Resource Development (3)
- ORG602 Organizational Psychology (3)

#### Strategic Leadership concentration
- ORG604 Organizational Culture and Strategy (3)
- STL601 Strategic Leadership
- STL602 Strategic Planning and Management (3)
RN TO MSN/NURSE PRACTITIONER PROGRAM REQUIREMENTS

Choose from two tracks: Adult Gerontology, Primary Care Nurse Practitioner and Family Nurse Practitioner.

Core Curriculum
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR452 Evidence-Based Practice I (3)
- NUR453 Evidence-Based Practice II (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR494 Senior Project (2)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease and Complex Problems in Older Adults (2)
- NUR693 Population Health (3)
- NUR683 Health Policy & Politics (3)
- NUR685 Advanced Practice in Primary Care I (3)
- NUR686 Advanced Practice in Primary Care II (3)
- NUR680 Clinical Practicum (8)
- NUR681 Capstone Project (3)

Family Nurse Practitioner Track
Additional Courses
- NUR633 Health Promotion Across the Lifespan (3)
- NUR645 Family Systems and Clinical Management of the Child Bearing Family (3)
- NUR687 Advanced Practice in Primary Care II (3)

Adult Gerontology, Primary Care Nurse Practitioner Track
Additional Courses
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease and Complex Problems in Older Adults (3)
**ADMISSIONS REQUIREMENTS**

- Associate degree in nursing or diploma in nursing leading to RN licensure
- Official transcripts from all institutions of higher education attended
- A 3.0 GPA calculated from the most recent 60 academic credits
- An unrestricted, unencumbered, current nursing license from the state of employment; license must be kept current throughout the program
- Two letters of recommendation
- A two-page goal statement that explains your rationale for pursuing a graduate nursing degree
- Completed graduate application - [CLICK HERE TO APPLY](#)

**Practicum/Clinical Requirements**

- At least one year experience working as a registered nurse preferred
- Provide evidence of current professional malpractice insurance; minimum $1/3 million prior to Senior Nursing Project
- Compliance with all institutional requirements prior to Senior Nursing Project
- CPR/BLS certification as required, proof of TB testing, any required immunizations, HIPAA training, and any additional requirements
- An internship is required for this program. Convicted felons may be limited to the type of location or client population in which their internships may be conducted*

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.*
For nurses who hold a BSN from an accredited nursing program, Spring Arbor University offers a CCNE-accredited Master of Science in nursing education track that can prepare you for the nurse educator role in academic or staff-development settings.

Delivered online with an adjunct teaching practicum alongside an experienced faculty member, this two-year program awards maximum flexibility with self-directed study, as well as hands-on, real-world experience. You learn to develop lesson plans, teach courses and oversee students’ clinical practices. You’ll gain advanced familiarity in the clinical foundations of assessment, pharmacology and pathophysiology. You graduate prepared to fulfill your heart’s calling to serve as a teacher or clinical leader in today’s rapidly changing, complex health care system.

**MASTER OF SCIENCE IN NURSING (MSN/ED)**

For more information, contact an Admissions Representative: 1.844.621.0900 | online.arbor.edu

**PROGRAM REQUIREMENTS**

- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)
- NUR625 Educational Theory & Curriculum Design (3)
- NUR635 Innovative Strategies (3)
- NUR650 Education Practicum for Adult Learners (3)
- NUR690 Capstone Project (3)
For nurses who hold a BSN from a regionally accredited and programmatic university, Spring Arbor University offers a 36-month, fully accredited MSN/MBA dual degree program that can take you from bedside to boardroom with the knowledge and skills you need to be an ethical leader in our complex health care system. A popular career for those who hold this degree is that of chief nursing officer. Chief nursing officers are responsible for ensuring that patient-care, clinical and staffing standards are met.

As a student of this 62-credit-hour online dual degree program, you’ll learn the skills it takes to run complex healthcare institutions, including how to oversee clinical operations, expand services, and establish policies and procedures that ensure the best patient care possible in a variety of health-related environments. Upon graduation you will be qualified to teach both nursing and business.

**PROGRAM REQUIREMENTS**

- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- IBS607 International Business (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA601 Leadership and Business Ethics (3)
- MBA602 Business Decision Making and Analysis (3)
- MBA691 – MBA699 Living Case Study (9)

**CONCENTRATIONS (CHOOSE ONE):**

**Finance Track:**
- FIN601 Financial Economics (3)
- FIN602 Managerial Finance (3)
- FIN603 Investments (3)

**Management Track:**
- FIN602 Managerial Finance (3)
- MGT606 Management and Human Resources (3)
- STL602 Strategic Planning and Management (3)

**Health Care Administration Track:**
- HCA602 Healthcare Finance (3)
- HCA603 Quality in Healthcare (3)
- STL602 Strategic Planning and Management (3)

**Human Resource Management Track:**
- HRM601 Workplace Learning and Development (3)
- MGT606 Management and Human Resources (3)
- ORG602 Organizational Psychology (3)

**Organizational Development Track:**
- ORG602 Organizational Psychology (3)
- ORG603 Groups and Teams in Organizations (3)
- ORG604 Organizational Culture and Strategy (3)

**Strategic Leadership Track:**
- ORG604 Organizational Culture and Strategy (3)
- STL601 Strategic Leadership (3)
- STL602 Strategic Planning and Management (3)
New health care legislation and an increased emphasis on access to primary care have increased the need for nurse practitioners in our country. In fact, the U.S. Bureau of Labor Statistics estimates the demand for nurse practitioners to grow by 31% through 2022.

For nurses who hold a BSN from an accredited nursing program, Spring Arbor University offers an online, CCNE-accredited MSN/NP program with your choice of two tracks: family nurse practitioner and adult-gerontology, primary care nurse practitioner.

Our MSN/NP online program is a transformative journey that ignites your passion and gives you the wisdom to bring your best self to your practice. You have direct access to dedicated educators who are known for their active involvement in improving nursing care.

**PROGRAM REQUIREMENTS**

### Core Curriculum
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR685 Advanced Practice in Primary Care I (3)
- NUR686 Advanced Practice in Primary Care II (3)
- NUR693 Population Health (3)
- NUR683 Health Policy and Politics (3)
- NUR681 Capstone Project (3)
- NUR680 Clinical Practicum (8)*

### MSN/Family Nurse Practitioner Track
#### Additional Courses
- NUR687 Advanced Practice in Primary Care III (3)
- NUR633 Health Promotion across the Lifespan (3)
- NUR645 Family Systems & Childbearing Family (3)

### MSN/Adult Gerontology, Nurse Practitioner Track
#### Additional Courses
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease & Complex Problems in Older Adults (3)

*NUR680 Clinical Practicum (2 credits = 110-125 hours, max. 8 cr.)
ADMISSIONS REQUIREMENTS

- BSN degree from a program accredited by the National League for Nursing (NLNAC) or the Commission on Collegiate Nursing Education (CCNE)
- Official transcripts from all institutions of higher education attended
- A 3.0 GPA calculated from the most recent 60 academic credits
- An unrestricted, unencumbered, current nursing license from the state of employment; license must be kept current throughout the program
- Two letters of recommendation
- A two-page goal statement that explains your rationale for pursuing a graduate nursing degree
- Completed graduate application - CLICK HERE TO APPLY

Practicum/Clinical Requirements

- At least one year experience working as a registered nurse preferred
- Provide evidence of current professional malpractice insurance; minimum $1/3 million prior to Senior Nursing Project
- Compliance with all institutional requirements prior to Senior Nursing Project
- CPR/BLS certification as required, proof of TB testing, any required immunizations, HIPAA training, and any additional requirements
- An internship is required for this program. Convicted felons may be limited to the type of location or client population in which their internships may be conducted*

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.