ONLINE DEGREE PROGRAMS GUIDE
THE SAU CONCEPT

Spring Arbor University is a community of learners distinguished by our lifelong involvement in the study and application of the liberal arts, total commitment to Jesus Christ as the perspective for learning, and critical participation in the contemporary world.
As a Spring Arbor University online student, your growth and success – academically, professionally and personally – are our focus. Even though you may not be physically present on campus, you are part of a community of learners that is distinguished by our lifelong involvement in the study and application of the liberal arts, a total commitment to Jesus Christ as the perspective for learning, and critical participation in the contemporary world.

As leaders in adult online education, we understand that you need flexibility and support. That is why I encourage you to fully engage with your fellow students, faculty and your student success advisor. Each will enrich your academic experience in ways you never imagined possible.

You are here to receive a quality education and to advance your career. Keep these goals top of mind as you engage in critical thinking by asking questions in your pursuit of wisdom. Demonstrate your personal commitment to responsible, ethical leadership and effective communication through the original work you do here. Remember, the skills, knowledge and abilities you gain as a Spring Arbor University student will serve you well long after you have completed your degree.

We appreciate your interest in Spring Arbor University and wish you the best in your academic endeavors.

Dr. Brent Ellis
President
Since 1873, Spring Arbor University has helped students pursue wisdom by offering an education grounded in the Christian faith. What began as a small elementary and secondary school in the late 1800s has evolved into a premier private Christian university that offers engaging online programs designed to meet the unique needs of busy, working adults. While we’re not the only university to offer online degree programs, our distinction lies in our total commitment to providing educational excellence within a Christ-honoring and supportive online community.

“What a blessing it is to be an SAU graduate student. Not only am I investing in my future and in the development of my career, but I am surrounded by a community of mentors and scholars who are also committed to integrating Christ’s love into today’s business world.”

Chelsea Page, MBA
STUDENT SUPPORT

SAU Online is a pioneer and leader in adult online education. We understand your needs, and we welcome you with an online environment specifically created to enhance your strengths and support your journey.

- An Online Admissions Representative will help you choose a program that best fits your needs and walk you through the admissions process.
- Our Financial Aid Staff will give you accurate information on financial resources, based on your specific needs and circumstances.
- You will have direct access to SAU’s highly acclaimed instructors.
- Upon acceptance, you will be assigned your own Student Success Coach, who will be your personal concierge from day one to graduation day.
- Throughout your program, you’ll enjoy rich opportunities to strengthen your walk with God, build your professional network, master subjects in your sphere of influence and build lifelong friendships with fellow Christians around the world.
- Our Tech Support Team will help you with any technical issues you may have.
- A Graduate Career Advisor will help you develop a career plan and will notify you of opportunities, experiences or resources related to your career plan.
- You are assigned an Academic Advisor when you are accepted who will recommend schedules, monitor your progress, answer program-related questions and direct you to appropriate support services.

WHEN DO CLASSES START?

Most classes have six start dates per calendar year. To see start dates for your program, go to online.arbor.edu or call an Online Admissions Representative at 1.844.621.0900.

ONLINE LEARNING COMMUNITY

At SAU Online, you’ll find that you are becoming close friends with your classmates, and your professor even encourages you to call him or her when you need help.

From the comfort of your own home, you will submit assignments, take tests and review class resources. You also will enjoy engaging podcasts, interesting threaded discussions and thought-provoking videos that cause you to be transformed in ways you never thought possible.

Keeping you connected is our priority, which is why we offer so many ways to keep in touch – email, chat, discussion boards, live audio-conferencing, a state-of-the-art learning management system, iTunesU® and more.
Online Degree Programs

- Master of Arts in Education
- Master of Arts in Reading
- Master of Arts in TESOL
- Masters in Special Education
- Master of Arts in Communication
- Master of Arts in Spiritual Formation & Leadership
- Master of Business Administration
- Registered Nurse to Bachelor's of Science in Nursing
- Registered Nurse to Master of Science in Nursing/Ed
- Registered Nurse to Master of Science in Nursing/MBA
- Registered Nurse to Master of Science in Nursing/NP
- Master of Science in Nursing/Ed
- Master of Science in Nursing/MBA
- Master of Science in Nursing/Nurse Practitioner
ACCREDITATION

The Higher Learning Commission (HLC) – All degrees offered by Spring Arbor University are accredited by The Higher Learning Commission, 30 N. LaSalle St., Suite 2400, Chicago, IL. 60602. 1.800.621.7440.

Spring Arbor has been approved by the Michigan Department of Education to offer online reading courses for elementary and secondary teachers that are required by Michigan law for initial certification renewal. The courses are EDU 624 for elementary and EDU 625 for secondary.

Commission on Collegiate Nursing Education (CCNE) – Spring Arbor University’s Bachelor of Science in Nursing (BSN) and Master of Science in Nursing (MSN) programs are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW Suite 530, Washington, DC 20036.

State Authorization
SAU is authorized to offer online education in the following states: AK, AZ, CA, CO, CT, DC, DE, FL, GA, HI, ID, IL, IN, KS, KY, LA, MA, ME, MI, MO, MS, MT, NC, ND, NE, NH, NJ, NY, OH, OK, PA, RI, SC, TN, TX, UT, VA, VT, WA, WV, WY

SAU is authorized to offer online education in the following states with limitations: DE, KY, LA, MA, NC, ND, NY, OH, WA, WV

AWARDS AND RECOGNITION

As the popularity of online degree programs grows, the number of schools offering online degrees grows as well. When researching online schools to earn your degree, you want to make sure you are looking only at accredited colleges. Accreditation is important because it means the university is held up to a certain standard. You also will want to compare the school’s rankings and any recognition awarded by third-party sources. This way, you’re getting a quality education that is recognized for its student satisfaction, instructional quality, and credibility.

Spring Arbor University Online offers highly-ranked, highly-respected educational programs for busy adults. In addition to being accredited by the Higher Learning Commission, we’ve received numerous awards and rankings for our degree programs. See below for recent rankings and awards.

- Ranked in U.S. News Best Colleges: Regional Universities Midwest Rankings
- Ranked in the 50 Best Christian Colleges and Universities 2015*
- Named in the Best Online Christian Graduate Schools Guide 2015*
- Named in the 50 Most Affordable Christian Colleges in the U.S.*

*Christian Universities Online
SAU Online Programs

Spring Arbor University offers affordable, accredited, Christ-honoring degrees online that are designed to broaden your professional reach, enrich your faith and make you more marketable in your sphere of influence. As an SAU online student, you will enjoy an engaging curriculum that will prepare you to pursue a more purposeful career with confidence. You’ll also find it easy to engage with your instructors and peers. It’s a fully integrated approach to online education that’s specifically designed to inform and transform the mind, body and spirit of adult learners.

Online Master’s Degrees

<table>
<thead>
<tr>
<th>Program</th>
<th>Total Credit Hours</th>
<th>Tuition Per Credit</th>
<th>Total Tuition*</th>
<th>Application Fee</th>
<th>Registration Fee</th>
<th>Technology Fee</th>
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<tbody>
<tr>
<td>Master of Arts in Education</td>
<td>32</td>
<td>$505</td>
<td>$16,160</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
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<td>Master of Arts in Reading</td>
<td>38</td>
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<td>$19,190</td>
<td>$30</td>
<td>$40/sem</td>
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<td>Master of Arts in TESOL</td>
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<td>$505</td>
<td>$16,665</td>
<td>$30</td>
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<td>Masters in Special Education</td>
<td>36 - 37</td>
<td>$505</td>
<td>$18,180 - $18,685</td>
<td>$30</td>
<td>$40/sem</td>
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<td>Master of Arts in Communication</td>
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<td>$633</td>
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<td>Master of Arts in Spiritual Formation &amp; Leadership**</td>
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<td>Master of Business Administration***</td>
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<td>$40/sem</td>
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<td>$20,720</td>
<td>$30</td>
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<td>Registered Nurse to Master of Science in Nursing/Ed</td>
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<td>$518/$603</td>
<td>$40,619</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
</tr>
<tr>
<td>Registered Nurse to Master of Science in Nursing/MBA</td>
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<td>$55,091</td>
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<td>$105/sem</td>
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<tr>
<td>Registered Nurse to Master of Science in Nursing/Family Nurse Practitioner</td>
<td>89</td>
<td>$518/$603</td>
<td>$50,267</td>
<td>$30</td>
<td>$40/sem</td>
<td>$105/sem</td>
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<tr>
<td>Registered Nurse to Master of Science in Nursing/Adult-Gerontology Primary Care Nurse Practitioner</td>
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<td>$46,649</td>
<td>$30</td>
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<tr>
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<td>$603</td>
<td>$23,517</td>
<td>$30</td>
<td>$40/sem</td>
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<tr>
<td>Master of Science in Nursing/MBA</td>
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<td>$603</td>
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<td>$40/sem</td>
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<td>$33,165</td>
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<td>$40/sem</td>
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</table>

*Student is responsible for additional cost for clinical practicum and residency fee.
**Additional $1,000 per Seminar Fee
***Student is responsible for travel expenses to attend the International Business Summit in New York City. SAU pays for hotel and food during the Summit.
If a student cannot attend, there is a non-trip version of the course available for registration.

Financial Aid

There are many different sources of financial aid available to those who qualify at Spring Arbor University Online. We will work with you to identify the financial benefits for which you may qualify, including state and federal aid, military discounts and tax benefits.
To grow as an educator, you must constantly reconsider the wisdom of traditional practice while considering new approaches to teaching. By synthesizing elements of traditional and new assessment techniques into coherent and effective strategies, our online Master of Arts in Education program is designed to help you grow beyond the classroom and into a leader within the education system. In this 10-course program, you will develop skills in leadership and administration, instructional technology, advocacy, collaboration, program design, communications, and more. And, you may apply these skills immediately to advance learning in your district.

This program is specifically designed for those who wish to obtain a Master’s degree, meet recertification requirements, or broaden or refresh their knowledge in areas of professional education. Click here for the Online Master of Arts in Education specific program brochure with full course descriptions.

**MASTER OF ARTS IN EDUCATION**

**PROGRAM REQUIREMENTS**

**Required Courses**
- EDU060 Orientation (0)
- EDU503 Elements of Successful Teaching (3)
- EDU530 Values, Ethics and Worldview (3)
- EDU538 Diversity in a Global Society (3)
- EDU560 Instructional Technology (3)
- EDU578 Educational Assessment (3)
- EDU594 Teaching Discouraged Learners/Troubled Youth (3)
- EDU639 Critical Issues and Advocacy (3)
- EDU650 Educational Research Methods and Design (4)
- EDU656 Graduate Thesis (4)

**Plus elective courses to total three credit hours**
- EDU510 Navigating the First Five Years of Teaching (1-2)
- EDU517 Workshop-Special Topics (1-3)
- EDU624 Elementary and Middle School Reading (3)
- EDU625 Secondary Reading (3)
- EDU690 Individual Advanced Research (1-3)

**ADMISSIONS REQUIREMENTS**

- A completed application
- Application Fee
- An official transcript from the institution granting the bachelor’s degree
- School of Education: Graduate Program Admissions Form
- Conviction Disclosure Form
- Copy of teacher certification (if applicable)
- Letters of Recommendation (Character and professional)
At SAU, we understand literacy to be the foundation of all learning, and we offer a unique, faith-based approach to educating educators. Offered completely online, this 12-course Master’s degree in Reading program provides an engaging experience that allows you to immediately apply what you learn to help students in your classroom and beyond. In addition to modern literacy research, methods and instructional approaches, you will conduct a real-world case study that includes collecting and analyzing data and making recommendations based on your findings.

This program is specifically designed for certified teachers who want to earn their Reading Specialist endorsement and go on to guide literacy development in K-12 classrooms or in a clinical environment. Upon successful completion of this Christ-honoring literacy program, you will have the credentials you need to advance in your career. These credentials include a Master’s degree, enhanced competencies to become a Reading Specialist and preparation for the Michigan Test for Teacher Certification. Click here for the Online Master of Arts in Reading specific program brochure with full course descriptions.

**Program Requirements**

**Admissions Requirements**

- A completed application
- Application Fee
- An official transcript from the institution granting the bachelor’s degree
- School of Education: Graduate Program Admissions Form
- Conviction Disclosure Form
- Copy of teacher certification
- Letters of Recommendation (Character and professional)
- Writing Sample

**Required Courses**

- EDU060 Orientation (0)
- EDU530 Value, Ethics and Worldview (3)
- EDU624 Elementary and Middle School Reading (3)
- RDG628 Teaching Writing (3)
- RDG656 English Language Learners (3)
- RDG678 Children and Young Adult Literature (3)
- RDG679 Adolescent Literacy (3)
- RDG680 Content Area Literacies (3)
- RDG682 History and Psychology of Reading (3)
- RDG684 Program Design and Analysis (3)
- RDG689 Literacy Mentoring, Coaching and Leadership (3)
- RDG692 Literacy Research Methods and Thesis Proposal (4)
- RDG694 Literacy Research Thesis (4)
MASTER OF ARTS IN TESOL  
(Teaching English to Speakers of Other Languages)

For those blessed with the calling to teach, Spring Arbor University offers an opportunity to serve not only ELL learners in the classroom, but also the minds and hearts of children around the world. As a student of this Master’s degree program, you have the choice of two tracks: a Master of Arts in TESOL (Teaching English to Speakers of Other Languages) in K-12 Education and a Master of Arts in TESOL in Adolescent and Adult Education.

The M.A. in TESOL K-12 track is for teachers seeking the ESL (English as a Second Language) and NS endorsements. As a graduate of this track, you can teach ELL students in your classroom, become the ESL specialist in your building or teach at the college level.

The M.A. in TESOL AAE track is for students with a B.A. or B.S. who have not yet earned their K-12 teacher certification. As a graduate of this track, you can teach English abroad in non-English-speaking schools. You may also teach in ministry-based settings primarily with adult students or in university settings with college-age students in the U.S. or abroad. Click here for the Online Master of Arts in TESOL specific program brochure with full course descriptions.

PROGRAM REQUIREMENTS

Master of Arts in TESOL in K-12 Education  
Required Courses
- TSL500 Linguistics for Teachers of English (3)*
- TSL501 Cross Cultural Competence in Communication (3)*
- TSL502 TESOL Methods and Materials for Second Language Acquisition (3)*
- TSL505 Assessment & Evaluation of Language Minority Students & Programs (3)*
- TSL506 Literacy Instruction for English Language Learners (3)*, alternative RDG656 English Language Learners (3)
- TSL508 English Grammar Approaches for English Language Learners (3)*
- TSL509 Sheltered Immersion (SIOP) for Content Area Teachers (3)*
- TSL600 Capstone Project, Practicum & Portfolio (3)*
- TSL503 Methods of Teaching, Speaking & Listening with Beginners (3)
- TSL510 Integrity in Teaching English as Mission 3 credits (3)

Electives (choose one)
- EDU624 Elementary and Middle School Reading (3)
- EDU625 Secondary Reading (3)
- RDG628 Teaching Writing (3)
- RDG678 Children and Young Adult Learners (3)

Master of Arts in TESOL Adolescent and Adult Education  
Required Courses
- RDG628 Teaching Writing (3)
- RDG678 Children and Young Adult Learners (3)
- TSL500 Linguistics for Teachers of English (3)
- TSL501 Cross Cultural Competence in Communication (3)
- TSL502 TESOL Methods and Materials for Second Language Acquisition (3)
- TSL503 Methods of Teaching, Speaking & Listening with Beginners (3)
- TSL505 Assessment & Evaluation of Language Minority Students & Programs (3)
- TSL506 Literacy Instruction for English Language Learners (3), alternative RDG656 English Language Learners (3)
- TSL508 English Grammar Approaches for English Language Learners (3)
- TSL510 Integrity in Teaching English as Mission (3)
- TSL600 Capstone Project, Field Experiences & Portfolio (3)

*CORE credit hours for the ESL (NS) Endorsement
“Our School of Education is an academic and relational setting where faculty, staff and students can bring and apply all that we are – heart, spirit, mind, strength – to the study of teaching and learning. Where a challenging educational idea, theory or practice is quite comfortable next to a challenging biblical or moral perspective.”

Reuben A. Rubio II, Ph.D., Interim Dean, School of Education
Masters in Special Education

For those called to teach children with special needs, Spring Arbor University provides a comprehensive Master’s degree program with your choice of two endorsements (a 12-course for the Learning Disabilities Concentration and a 13-course Autism Spectrum Disorder Concentration) that will help you master the assessment, teaching and modification of instruction for K-12 students with a wide range of learning, mental, emotional and physical disabilities.

This program is specifically designed for teachers who are already certified to teach general education. Upon successful completion of this Christ-honoring program, you will meet the requirements for a Master’s degree in Special Education with an endorsement and/or concentration in LD and be qualified to work with individuals with disabilities in public schools and community settings. [Click here](#) for the Online Master of Arts in Special Education specific program brochure with full course descriptions.

**Foundation Courses**
- SED500 Current Issues in Special Education (3)
- SED501 Support and Collaboration – Special and General Education, Parents, Professionals and Agencies (3)
- SED502 Human Development for Special Education (1)
- SED503 Law and Policy for Special Education (3)

**Learning Disabilities Concentration**
- SED504 Classroom Management and Development of Social Competence for Students with Special Needs (3)
- SED520 Elementary Methods for Language Arts and Mathematics (3)
- SED521 Secondary Methods for Content Area Reading, Study Skills and Transition (3)
- SED522 Language Development and Instruction (3)
- SED523 Assessment and Evaluation in Special Education (3)
- SED524 Assistive Technology (3)
- SED525 Curriculum and Instruction (3)
- SED550 Student Teaching and Seminar (5)

**Autism Spectrum Disorder Concentration**
- SED530 Introduction to ASD (3)
- SED531 Language and Communication Development (3)
- SED532 Assessment and Intervention for ASD (3)
- SED533 Technology (2)
- SED534 Collaboration and Transition Planning for Students with ASD (2)
- SED535 Behavior Programming for Students with ASD (3)
- SED536 Curriculum and Instructional Methods for Students with ASD (3)
- SED550 Student Teaching and Seminar (5)
ADMISSIONS REQUIREMENTS

- A completed application
- Application Fee
- An official transcript from the institution granting the bachelor’s degree
- School of Education: Graduate Program Admissions Form
- Conviction Disclosure Form
- Copy of teacher certification (if applicable)
- Letters of Recommendation (Character and professional)

“I will praise thee; for I am fearfully and wonderfully made: marvellous are thy works; and that my soul knoweth right well.”

Psalm 139:14
Technology has forever changed how we communicate as a society, and more change is coming at us at lightning speed. As a professional in the field, you need a strong foundation of knowledge and skills to take you into the future with confidence. And that’s exactly what you’ll gain as an online Master of Arts in Communication student at Spring Arbor University.

In this 36-hour online program, you will strengthen your foundational communications knowledge and then dive deep into the concentration of your choice. Your work will be personally reviewed by our top faculty members, and you will have the opportunity to build your portfolio through hands-on design, implementation and evaluation experience. Upon graduation, you will be prepared to seek employment in journalism, corporate communications, public relations, publicity, market research, advertising, sales and more. Click here for the Online Master of Arts in Communication specific program brochure with full course descriptions.

**Program Requirements**

**Foundations Courses**
- COM502 Graduate Seminar (3)
- COM504 Communication Theory and Worldview (3)
- COM606 Research Methods in Communication (3)

**Core Courses (choose 3)**
- COM601 Interpersonal Communication (3)
- COM603 Group and Public Communication (3)
- COM605 Mass Communication, Culture and Technology (3)
- COM607 Communication Ethics and Moral Reasoning (3)
- COM609 Intercultural Communication (3)

**Concentrations**
As a student of this program, you will choose from one of the following concentrations; it is possible to choose two concentrations. An individualized option is also available.
- Communication Leadership
  - COM510 Communication Leadership (3)
  - COM610 Advertising and Public Relations (3)
  - COM612 Conflict Resolution (3)
- Communication Education
  - EDU560 Instructional Technology (3)
  - COM620 Assessing and Teaching Communication Arts (3)
  - COM622 Online Pedagogy (3)
- Communication Ministries
  - COM530 The Church in Cyberspace (3)
  - COM630 Communication in Christian Ministries (3)
  - COM632 Communicating Change: Spiritual Formation and Renewal (3)

**Capstone/Thesis**
- COM694 Capstone Experience (3)
- COM699 Thesis (by invitation only) (2)
ADMISSIONS REQUIREMENTS

- A bachelor’s degree from a regionally accredited college or university.
- An official transcript from the college or university in which Bachelor’s degree was obtained, with a cumulative 3.0 GPA for the last two years of your bachelor’s program.
- Two recommendations from professional/academic individuals.
- One recommendation from a member of the clergy in your faith community.
- Recent writing sample (a published magazine, newspaper or journal article; an undergraduate or graduate research paper; or a work-related proposal).
- Personal Goals Statement of two pages or less in which you briefly describe your personal and/or professional goals as they relate to graduate studies in communication at a Christian university.

We also offer a 16-credit-hour Graduate Certificate in Communication that requires the following:

- A Bachelor’s degree from a regionally accredited college or university
- A 3.0 GPA for at least the last two years of the Bachelor’s degree
- An official transcript from all previous institutions attended
- Two recommendations from professional/academic individuals
- One recommendation from a member of the clergy in your faith community
- Recent writing sample
- Online Computer Literacy Survey (this assesses your current computer skills and the hardware/software configurations necessary for our online program)
- A completed application and current application fee, $30

Courses for this certificate include:

- COM502 Graduate Seminar (3)
- COM504 Communication Theory and Worldview (3)
- Three courses in any one concentration (9)
- COM598 Case Study (1)

“You will meet such great friends. The program is intense, but manageable. The professors are extremely knowledgeable, fun and professional. I can’t say enough great things about it.”

Gina Burgess, MCOM
In the midst of a rapidly changing world, people need to experience the love, compassion and conviction of deeply grounded and reflective disciples. The Master of Science in Spiritual Formation & Leadership program at Spring Arbor University Online invites pastors and lay leaders who are interested in their own formation and the growth of those to whom they minister, to develop habits that promote the Godly character and the intellectual and spiritual vitality crucial to renewing the church, engaging the culture and transforming society.

Designed to be completed in two years, this unique program – on of only three like it in the world – is offered primarily online with several onsite residencies and retreats, including a weeklong residency in Guatemala. Click here for the Online Master of Arts in Spiritual Formation & Leadership specific program brochure with full course descriptions.

**PROGRAM REQUIREMENTS**

**Year 1**
- SFL060 Orientation to Online Learning (0)
- SFL600 Introduction to Christian Spirituality (3)
- SFL602 Disciplines of the Spirit (3)
- SFL673 Special Topic in Christian Spirituality (one-week intensive residency) (3)
- SFL612 Formational Theology (3)
- SFL623 Spiritual Wisdom of the Hebrew Scriptures (3)
- SFL671 Social Justice and Christian Spirituality (3) (one-week intensive in Guatemala)

**Year 2**
- SFL624 Jesus Christ and New Testament Spirituality (3)
- SFL613 The Spirit-Empowered Life (3)
- SFL674 Special Topic in Christian Spirituality (one-week intensive residency) (3)
- SFL637 Introduction to Spiritual Direction (3)
- SFL611 Christian Spirituality and Everyday Life (3)
- SFL604 History of Christian Spirituality (3)

**ADMISSIONS REQUIREMENTS**

- A bachelor’s degree from a regionally accredited college or university
- A 3.0 GPA for at least the last two years of the Bachelor’s degree
- An official transcript from the institution granting the Bachelor’s degree, as well as official transcripts for any graduate work
- Two recommendations: one church reference (minister or church leader) and either one academic reference or one professional reference
- Submission of Autobiographical Question form (available online)
- Vocational or volunteer ministry experience (subject to evaluation)
More than nine in 10 US employers plan to hire recent MBA graduates in 2015. Even more desire a trusted business professional whose education, from start to finish, has a firm foundation in principled values and ethical awareness. SAU Online meets the needs of both employers and busy adult learners by offering a convenient and affordable MBA online that is grounded in virtuous business practices that serve a greater good.

Our expertise in graduate-level management education, coupled with your unique desire to strengthen your business acumen within an ethical and Judeo-Christian learning community, represents the distinctive advantage of this 36-credit-hour online Master’s in Business program.

Designed to be completed online in just 18 months, this program delivers an application of theories, concepts, principles and methods of business administration informed by a Christian worldview. Click here for the Online MBA-specific program brochure with full course descriptions.

**PROGRAM REQUIREMENTS**

**Foundation Courses**
- MBA601 Leadership and Business Ethics (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA602 Business Decision Making and Analysis (3)
- IBS607 International Business (3)
- MBA691 – MBA699 Living Case Study (9)

**Concentrations**
- MBA Concentration in Finance
  - FIN601 Financial Economics (3)
  - FIN602 Managerial Finance (3)
  - FIN603 Investments (3)

- MBA Concentration in Healthcare Administration
  - HCA602 Healthcare Finance (3)
  - HCA603 Quality in Healthcare (3)
  - STL602 Strategic Planning and Management (3)

- MBA Concentration in Human Resource Management
  - HRM601 Workplace Learning and Development (3)
  - MGT606 Management and Human Resource Development (3)
  - ORG602 Organizational Psychology (3)

- MBA Concentration in Management
  - FIN602 Managerial Finance (3)
  - MGT606 Management and Human Resource Development (3)
  - STL602 Strategic Planning and Management (3)

- MBA Concentration in Organizational Development
  - ORG602 Organizational Psychology (3)
  - ORG603 Groups and Teams in Organizations (3)
  - ORG604 Organizational Culture and Strategy (3)

- MBA Concentration in Strategic Leadership
  - ORG604 Organizational Culture and Strategy (3)
  - STL601 Strategic Leadership (3)
  - STL602 Strategic Planning and Management (3)
The Gainey School of Business at Spring Arbor University is unique to any other college I’ve experienced. The business curriculum is centrally focused on ethics, leadership and practical business strategies to solve problems and promote growth within all stakeholders of an organization.”
Sherri Best, MBA
The nation’s Magnet hospitals have moved to require all nurse managers and leaders to hold at least a bachelor’s degree in nursing. This is due to a growing body of research which shows that lower mortality rates, fewer medication errors, and increased positive outcomes are all linked to nurses prepared at the baccalaureate level.

At SAU we’re experts at providing the advanced clinical, analytical and professional development skills necessary to move forward in your career, while continuing to practice nursing and stay involved in family activities.

RNs who have earned their BSN have more in-depth treatment and research knowledge, more robust communication and professional development skills, and a better understanding of social and political issues affecting health care delivery.

In addition to advanced skills in communication, management, technology and population care, this program dives deep into what it means to be a Christian caregiver charged with restoring nursing to its core values. This way, you will graduate with more than just knowledge, but with the wisdom to help you meet both the spiritual and physical needs of those for which you care. [Click here](#) for the Online Nursing program brochure with full course descriptions.

### Program Requirements

- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- NUR422 Spiritual Dimensions of Healthcare (2)
- IDS300 Biblical Perspectives (3)
- NUR333 Collaboration for Improving Patient Health Outcomes (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
ADMISSIONS REQUIREMENTS

- An associate degree in nursing from an accredited school or a diploma from a National League for Nursing (NLN) accredited school.
- An official transcript from all previous institutions attended with a minimum cumulative GPA of 2.5 for all prior college work.
- Completion of at least 58 transferable semester hours.
- Writing sample
- General education and nursing-related courses must be met in addition to BSN major courses.
- Unrestricted, unencumbered, current nursing license from the state of employment. License must be kept current throughout the program.

Practicum or Clinical Experience

Prior to the start of any clinical practice, or as required by an institutional setting, there must be proof of compliance with all agency or institutional requirements. It is the responsibility of the graduate registered nursing student to maintain currency of records. Requirements may include but are not limited to:

- At least one year experience working as a registered nurse preferred.
- Provide evidence of current professional malpractice insurance; minimum $1/3 million prior to Senior Nursing Project.
- Compliance with all institutional requirements prior to Senior Nursing Project.
- An internship is required for this program. Convicted felons may be limited to the type of location or client population in which their internships may be conducted.*

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.
The nation’s Magnet hospitals have moved to require all nurse managers and leaders to hold at least a bachelor’s degree in nursing. This is due to a growing body of research which shows that lower mortality rates, fewer medication errors, and increased positive outcomes are all linked to nurses prepared at the baccalaureate level.

The RN-MSN online program at Spring Arbor University will allow you to continue to practice while working towards a position of nurse educator, nurse administrator or nurse practitioner. Delivered online, this program is an amazing opportunity to earn your MSN for less money and in less time than it would take if you were to pursue your BSN first. Click here for the Online Nursing program brochure with full course descriptions.

**RN TO MSN/ED PROGRAM REQUIREMENTS**

Learn to develop lesson plans, teach courses and oversee students’ clinical practices; gain advanced familiarity in the clinical foundations of assessment, pharmacology and pathophysiology; and embrace the wisdom it takes to restore nursing to its core values from a spirit-mind-body perspective.

**Core Courses**
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Organizational & Systems Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy & Politics (3)

**Education concentration**
- NUR625 Educational Theory & Curriculum Design (3)
- NUR635 Innovative Strategies (3)
- NUR650 Education Practicum for Adult Learners (3)
### RN TO MSN/MBA PROGRAM REQUIREMENTS

Learn health care, fiscal and management theories while mastering the skills it takes to oversee clinical operations; expand practice services; and establish policies and procedures that ensure patient quality, safety and efficiency. You will then choose to specialize in finance, management, health care administration, human resource management, organizational development or strategic leadership.

#### Core Courses
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)

#### MBA Core Courses
- MBA601 Leadership and Business Ethics (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA602 Business Decision Making and Analysis (3)
- IBS607 International Business (3)
- MBA691 MBA 699 Living Case Study (9)

#### MBA Concentration Courses

##### Management concentration
- FIN602 Managerial Finance (3)
- MGT606 Management and Human Resource Development (3)
- STL602 Strategic Planning and Management (3)

##### Organizational Development concentration
- ORG602 Organizational Psychology (3)
- ORG603 Groups and Teams in Organizations (3)
- ORG604 Organizational Culture and Strategy (3)

##### Finance concentration
- FIN601 Financial Economics (3)
- FIN602 Managerial Finance (3)
- FIN603 Investments (3)

##### Healthcare Administration concentration
- HCA602 Healthcare Finance (3)
- HCA603 Quality in Healthcare (3)
- STL602 Strategic Planning and Management (3)

##### Human Resource Management concentration
- HRM601 Workplace Learning and Development (3)
- MGT606 Management and Human Resource Development (3)
- ORG602 Organizational Psychology (3)

##### Strategic Leadership concentration
- ORG604 Organizational Culture and Strategy (3)
- STL601 Strategic Leadership
- STL602 Strategic Planning and Management (3)
## RN TO MSN/NURSE PRACTITIONER PROGRAM REQUIREMENTS

Learn the advanced nursing practice and management skills you need to act as an autonomous primary care provider, and dive deep into what it means to be a Christian caregiver charged with restoring nursing to its core values in our complex and rapidly evolving health care system. Offering two concentration tracks: Adult Gerontology and Family Nurse Practitioner.

### Overall Curriculum
- NUR318 Adult Development, Life Planning, and Research Writing (3)
- NUR321 Professionalism/Professional Values (3)
- NUR341 Patient Centered Care I (3)
- IDS300 Biblical Perspectives (3)
- NUR452 Evidence-Based Practice I (3)
- NUR453 Evidence-Based Practice II (3)
- NUR442 Patient Centered Care II (3)
- NUR360 Information Management/Patient Care Technologies (3)
- NUR344 Clinical Prevention/Population Health (3)
- NUR434 Quality Leadership (3)
- IDS400 Values: Personal and Social (3)
- NUR494 Senior Project (2)
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease and Complex Problems in Older Adults (2)
- NUR693 Population Health (3)
- NUR683 Health Policy & Politics (3)
- NUR685 Advanced Practice in Primary Care I (3)
- NUR686 Advanced Practice in Primary Care II (3)
- NUR680 Clinical Practicum (8)
- NUR681 Capstone Project (3)

### Family Nurse Practitioner Track

**Additional Courses**
- NUR633 Health Promotion Across the Lifespan (3)
- NUR645 Family Systems and Clinical Management of the Child Bearing Family (3)
- NUR687 Advanced Practice in Primary Care II (3)

### Adult Gerontology, Primary Care Nurse Practitioner Track

**Additional Courses**
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease and Complex Problems in Older Adults (2)
ADMISSIONS REQUIREMENTS

■ A BSN degree from a regionally accredited institution and nursing program (CCNE or NLN)
■ Official transcripts from all institutions of higher education attended
■ A 3.0 GPA calculated from the most recent 60 academic credits
■ An unrestricted, unencumbered RN license from the state or country in which the nurse practices (license must remain current throughout program)
■ Two letters of recommendation (one from a nursing professional; one either character- or academic-related)
■ A two to three page goal statement.
  • Summarize your nursing-related educational and professional activities
  • Explain your rationale for seeking a graduate nursing degree
  • Articulate the personal challenges and approaches to managing graduate school, work and outside commitments
  • Two to three word-processed pages, 12 pt. font, 1” margins, APA-style cover page
■ A conference-call interview may be required at the discretion of the admissions committee

Practicum or Clinical Experience
Prior to the start of any clinical practice, or as required by an institutional setting, there must be proof of compliance with all agency or institutional requirements. It is the responsibility of the graduate registered nursing student to maintain currency of records. Requirements may include but are not limited to:

■ Current unrestricted, unencumbered RN license in the state or country of practice
■ Proof of professional nursing liability insurance coverage throughout the enrollment period (minimum $1 million/$3 million)
■ Criminal background check at the federal or international level*
■ CPR/BCLS certification as required, proof of TB testing, any required immunizations or vaccinations, HIPAA training, and any additional requirements

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.
The 2010 health care reform act opened the door to new opportunities for nurses to deliver care and play an integral role in helping patients achieve better long-term health outcomes as clinical leader and instructors.

If you’re a nurse with a BSN from a regionally accredited and programmatic university who wants to pursue a career as a clinical leader or instructor at a nursing college, this fully accredited MSN/Ed program at Spring Arbor University can help you do so.

Delivered online with an adjunct teaching practicum alongside an experienced faculty member, this two-year program awards maximum flexibility with self-directed study, as well as hands-on, real-world experience. You will learn to develop lesson plans, teach courses and oversee students’ clinical practices. You’ll gain advanced familiarity in the clinical foundations of assessment, pharmacology and pathophysiology. And you’ll graduate prepared to fulfill your heart’s calling to serve as a teacher or clinical leader in today’s rapidly changing, complex health care system. Click here for the Online Nursing program brochure with full course descriptions.

**PROGRAM REQUIREMENTS**

- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)
- NUR625 Educational Theory & Curriculum Design (3)
- NUR635 Innovative Strategies (3)
- NUR650 Education Practicum for Adult Learners (3)
- NUR690 Capstone Project (3)
For nurses who hold a BSN from a regionally accredited and programmatic university, Spring Arbor University offers a 36-month, fully accredited MSN/MBA dual degree program that can take you from bedside to boardroom with the knowledge and skills you need to be an ethical leader in our complex health care system. A popular career for those who hold this degree is that of chief nursing officer. Chief nursing officers are responsible for ensuring that patient-care, clinical and staffing standards are met.

As a student of this 62-credit-hour online dual degree program, you’ll learn the skills it takes to run complex health care institutions, including how to oversee clinical operations, expand services, and establish policies and procedures that ensure the best patient care possible in a variety of health-related environments. Additionally, upon graduation you will be qualified to teach both nursing and business. Click here for the Online Nursing program brochure with full course descriptions.

**Program Requirements**

- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR620 Advanced History & Physical Exam (residency) (3)
- NUR693 Population Health (3)
- NUR683 Health Policy (3)
- MKT661 Managerial Marketing (3)
- MIS624 Information Technology and Project Management (3)
- IBS607 International Business (3)
- ACC631 Financial Accounting for Decision Makers (3)
- MBA601 Leadership and Business Ethics (3)
- MBA602 Business Decision Making and Analysis (3)
- MBA691 – MBA699 Living Case Study (9)

**Concentrations (Choose One):**

**Finance Track:**
- FIN601 Financial Economics (3)
- FIN602 Managerial Finance (3)
- FIN603 Investments (3)

**Management Track:**
- FIN602 Managerial Finance (3)
- MGT606 Management and Human Resources (3)
- STL602 Strategic Planning and Management (3)

**Healthcare Administration Track:**
- HCA602 Healthcare Finance (3)
- HCA603 Quality in Healthcare (3)
- STL602 Strategic Planning and Management (3)

**Human Resource Management Track:**
- HRM601 Workplace Learning and Development (3)
- MGT606 Management and Human Resources (3)
- ORG602 Organizational Psychology (3)

**Organizational Development Track:**
- ORG602 Organizational Psychology (3)
- ORG603 Groups and Teams in Organizations (3)
- ORG604 Organizational Culture and Strategy (3)

**Strategic Leadership Track:**
- ORG604 Organizational Culture and Strategy (3)
- STL601 Strategic Leadership (3)
- STL602 Strategic Planning and Management (3)
MASTER OF SCIENCE IN NURSING/NURSE PRACTITIONER

For nurses who hold a BSN from a regionally accredited and programmatic university, Spring Arbor University offers an online, fully accredited MSN/Nurse Practitioner degree program. As a student of this Christ-inspired program, you will learn the advanced nursing practice and management skills you need to act as an autonomous primary care provider under the direction of a physician – or in some states, within your own practice.

Under the guidance of highly respected instructors who hold terminal degrees in their field, you will learn to develop, implement and evaluate health care programs and policies, as well as provide primary care for health promotion and prevention of specific health problems. Much emphasis is placed on evidence-based clinical practice and the societal factors that affect quality care.

In addition to being 100 percent online, SAU is one of the only schools that allows you the choice of either finding your own preceptor or being assigned one through our school. We offer this choice because studies show that nurses who find their own preceptors have better learning and professional growth experiences. Click here for the Online Nursing program brochure with full course descriptions.

PROGRAM REQUIREMENTS

Overall Curriculum
- NUR510 Moral & Ethical Decision Making (residency) (3)
- NUR522 Theoretical Perspectives for Advanced Practice (3)
- NUR532 Role Development & Leadership (3)
- NUR551 Applied Research Methods (3)
- NUR612 Advanced Pathophysiology (3)
- NUR618 Advanced Pharmacology (3)
- NUR602 Advanced History & Physical Exam (residency) (3)
- NUR685 Advanced Practice in Primary Care I (3)
- NUR686 Advanced Practice in Primary Care II (3)
- NUR693 Population Health (3)
- NUR683 Health Policy and Politics (3)
- NUR681 Capstone Project (3)
- NUR680 Clinical Practicum (8)*

MSN/Family Nurse Practitioner Track
Additional Courses
- NUR687 Advanced Practice in Primary Care III (3)
- NUR633 Health Promotion across the Lifespan (3)
- NUR645 Family Systems & Childbearing Family (3)

MSN/Adult Gerontology, Nurse Practitioner Track
Additional Courses
- NUR632 Health Promotion & Disease Prevention (3)
- NUR642 Chronic Disease & Complex Problems in Older Adults (3)

*NUR680 Clinical Practicum (2 credits = 110-125 hours, max. 8 cr.)
ADMISSIONS REQUIREMENTS

■ A BSN degree from a regionally accredited institution and nursing program (CCNE or NLN)
■ Official transcripts from all institutions of higher education attended
■ A 3.0 GPA calculated from the most recent 60 academic credits
■ An unrestricted, unencumbered RN license from the state or country in which the nurse practices (license must remain current throughout program)
■ Two letters of recommendation (one from a nursing professional; one either character- or academic-related)
■ Applicants are asked to write an approved college-level essay addressing the following items:
  • Summarize your nursing-related educational and professional activities
  • Explain your rationale for seeking a graduate nursing degree
  • Articulate the personal challenges and approaches to managing graduate school, work and outside commitments
  • Two to three word-processed pages, 12 pt. font, 1” margins, APA-style cover page
■ A conference-call interview may be required at the discretion of the admissions committee

Practicum or Clinical Experience
Prior to the start of any clinical practice, or as required by an institutional setting, there must be proof of compliance with all agency or institutional requirements. It is the responsibility of the graduate registered nursing student to maintain currency of records. Requirements may include but are not limited to:

■ Current unrestricted, unencumbered RN license in the state or country of practice
■ Proof of professional nursing liability insurance coverage throughout the enrollment period (minimum $1 million/$3 million)
■ Criminal background check at the federal or international level*
■ CPR/BCLS certification as required, proof of TB testing, any required immunizations or vaccinations, HIPAA training, and any additional requirements

*The Joint Commission on Accreditation of Health Care Organizations (JCAHO) institutes regulations in order for hospitals, home health agencies, clinics and so forth to gain or maintain accreditation status. One of these regulations requires that “all persons who are involved in patient care activities – i.e., employees, volunteers and students – must have criminal background checks as well as other health care related checks.” Criminal background checks must be initiated by the student and completed prior to beginning any clinically related practicums. See general graduate catalog policy.